



Ms. Hemminger's Lesson Plans

November 27 - December 1, 2023

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:35-9:50 Intervention (Work with student on math skills)
9:50-10:50 6th ELA Pull Out (See Lesson Plans)
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:50-12:20 Prep
12:20-12:50 Lunch
12:50-1:20 Recess Duty (B Weeks)
1:20-2:00 6th Science Mrs. Cordaro's Room Assist the teacher, modify and adapt assignments for my students)
2:00-2:30 6th DI (See Lesson Plans)
2:30-2:55 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:55-3:15 Prep


Upcoming Events:

- November 23rd-28th Thanksgiving Break
- November 30th: 5th Grade Spelling Test
- November 30th: MobyMax Math Chapter 2 Due for 6th Grade

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
Monday 11/27/23 Day	Thanksgiving Break No School	Thanksgiving Break No School
Tuesday 11/28/23 Day	In-Service Day No School	In-Service Day No School



Day	6th Grade Reading	DI
<p>Wednesday 11/29/23</p> <p>Day 5</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Reread "The Federal Reserve at Work" in the hardcover reading book as a whole group. Complete pg. 73-75 in the Reading/Writing Companion as a whole group. Pass out the book "Number the Stars". Have the students write their name in the inside cover with a pencil. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 16 Teacher Manual pg. 108-109 Exercise 5 as scripted in the manual. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 14 Teacher Manual pg. 118-120 exercise 7 as scripted in the manual. <p>*The group working with Kori will be working on the MobyMax Math Chapter 2 assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 11/30/23</p> <p>Day 6</p> <p>Recess Duty</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to write an argumentative text. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read "Allowances for Kids: The Great Debate" pg. 86-87 in the Reading/Writing Companion as a whole group. Have the students answer the questions in the Reading/Writing Companion pg. 88 on their own. Then collect for a grade. Continue working on an argumentative text writing about how to make 6th grade better. The students should be using their outline paper that is in their ELA folder. The students must have 3 reasons by the end of class today. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 16 Teacher Manual pg. 109 exercise 6-112 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 14 Teacher Manual pg. 120 exercise 8-123 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on the MobyMax Math Chapter 2 assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
Friday 12/1/23 Day 1 Recess Duty	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • The students will be able to find text evidence to support their answers. • The students will be able to write an argumentative text. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> • Read "Not So Bad After All" pg. 89-90 in the Reading/Writing Companion as a whole group. • Have the students answer the questions in the Reading/Writing Companion pg. 91 on their own. Then collect for a grade. • Continue working on an argumentative text writing about how to make 6th grade better. The students should be using their outline paper that is in their ELA folder. • Talk about what a concluding sentence looks like. • Have the student write their concluding sentence to their argumentative writing. • Start the argumentative writing rough draft. • Read Chapter 1 of "Number the Stars." <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • The students will work on improving reading fluency. • The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1: <ul style="list-style-type: none"> • Complete fluency and goal progress monitoring for each student. Group 2: <ul style="list-style-type: none"> • Complete fluency and goal progress monitoring for each student. *The group working with Kori will be working on the MobyMax Math Chapter 2 assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> • Follow IEPs • Differentiated group work • Preferential seating • Opportunities for enrichment • Challenge work 	

